



# Catalog of the Teachers' Professional Collection

# Catalogue des ouvrages de perfectionnement professionnel pour les enseignants

1973


Library  
Ministry of Education

Bibliothèque  
Ministère de l'Éducation

Sudbury, Ontario

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1349 Lasalle Boulevard

Bibliothèque  
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1349, boulevard Lasalle

Sudbury, Ontario

705-566-3480 or/ou  
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370.16      Ontario. Ministry of Education, Sudbury.  
ONT          Library.  
              Catalog of the teachers' professional  
              collection/Catalogue des ouvrages de perfec-  
              tionnement professionnel pour les enseignants.  
              1973-  
              v.  
  
              1. Education - Bibliography. 2. Educa-  
              tion - Bibliographie. I. Title II. Titre:  
              Catalogue des ouvrages de perfectionnement  
              professionnel pour les enseignants.



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# Introduction

## The Catalog

This catalog supersedes our *Classified Catalog of the Special Library in Education*. Each item is listed several times, under its various authors, titles and subjects. Size, space, bulk being our greatest problem, the entries are reduced from their form in the card catalog, which has much fuller information. In case of difficulty, visit or phone and we will interpret cryptic entries. Some of the data we have sacrificed to save space or to make programming easier are:

- 1) Most authors' forenames, reduced to initials.
- 2) "Comp.", "ed.", "joint author", and similar appositives for the author. We are considering restoring these valuable designations in the next edition.
- 3) Most subtitles.
- 4) "By" phrases.
- 5) Full publisher statement, reduced to the shortest intelligible form.
- 6) The first two digits of the date and, indeed, all dates except the most recent.
- 7) Collation data, leaving only information on the number of pages or volumes and on parts of the book in non-book media.
- 8) Series statement and added entry.
- 9) "Library has" note. Where no date or collation is shown, one can assume that the library has a current edition. With serial publications, we save both space and the cost of re-inputting updated information by using such open entries.
- 10) All other notes, such as "Bibliography".
- 11) Cutting.
- 12) Accents and other diacritical marks in French and other languages. Although these are not available on the computer print train used for producing the 1973 catalog, we are told that they will be next year.

## Microfiche

This catalog is also available on microfiche. Schools that have the equipment for reading microfiche can arrange to get the basic catalog and possible quarterly revisions in that medium. Developments in microform versions of our catalogs will depend on customer interest.

## Monthly Supplement

We have a free publication *Additions to the Library Catalog* which is distributed eleven times a year to all who request it.

We hope that the users of this catalog will give us their suggestions for improving it. Any incorrect entries, once located by eagle-eyed viewers, can be redone.

## The Collection

The build-up of our resource is a co-operative concern, influenced by all suggestions, which we solicit and very much need. Because of demand and a desire to satisfy

those who make requests of us, we have sometimes included books more suitable for a school or public library than for a teachers' professional collection. In the main, however, we have kept to our aim of providing backup material for teachers and school administrators, research material and collateral reading for teachers' workshops, in-service training, summer schools, extension courses, and other forms of professional development. Anyone in the region who is planning a course or workshop might find it profitable to collaborate with us in developing the collection so that research can be based upon it. We have often sent large blocks of material to other centres in the region to support a course and, in fact, consider our main usefulness to be like that of the school librarians, namely, to acquire, organize and distribute materials that support an educational program; the school library is there to support the school curriculum by allowing for varied discoveries by the students working among the resources; our library is here to support a program of professional development, which more and more involves teachers also in research and discovery among resources. Just as resource-centred activities geared to individual interest are replacing teacher-centred activities in the schools, so individual research is supplanting lecturing and class assignments in higher education. Our library is another example of the resources on which this evolution in educational methodology is dependent.

## Access to the Collection

The books can be found by browsing here in the library, where all our potential clientele, especially teachers from out-of-town, are very welcome, by using our card catalog, or by using this printed catalog. There is considerably more material available in the library than appears in this catalog; new books are always arriving; periodicals, browsing collections of pamphlets, AV and curriculum materials, school textbooks, children's literature and reference books, including all the major encyclopedias are on hand. In adjacent quarters there are the other services of the Education Centre, the film library, videotape dubbing service, and speech, reading, psychological and child development services.

## Circulation

All our books may be borrowed in any quantity for three weeks, or longer by arrangement, for instance, for summer school. Some peaks of demand in certain subject areas occasionally oblige us to put material on three-day or one-week loan, or to recall books before the three-week period is up. You can make your requests in person, by letter, by phone or any other way. We pay postage both ways. If a copy of the title you want is not on hand, we will acknowledge your request and reserve the book for you. If you quote the call number along with author and title, service will be expedited.

## Reference Service

We will find information for you on any topic in education (not including school children's projects), and will provide books, photocopies, bibliographies, type-scripts, pamphlets or whatever seems appropriate to answer your reference questions. We are serving as a bibliographical centre for school libraries and often supply data on publishers, authors, prices, reviewing media and selection aids to help school librarians with acquisitions.



## Acknowledgements

This catalog would not exist, let alone reflect such a high level of accuracy and finish, without Myrtle Globensky, our terminal operator and data editor. In the transformation of the card catalog into this book catalog, it was her zeal and sixth sense for rectifying and adapting the card data that was the most reassuring element in the whole project, however tedious and discouraging it must have been at times to her. The salon that she made around her terminal and printouts was a centre of instruction and amusement to every passer-by.

The people at Education Data Processing were so quick to understand and carry out our every wish that it seemed miraculous, especially considering the apprehensions of bureaucracy and computers that temper one's expectations. More hospitable, flexible, productive people you could not hope to work with. Special thanks to Ruth Kazan, Project Leader, and, most of all, Bill Russell, Data Analyst, our vis-à-vis in Toronto, who had to contend with a question, complaint or afterthought on our part at least twice a week for most of a year.

We also want to thank Ed Cameron for getting us launched into microfiche, Margaret Scott, whose valuable criticism of the subject index led to programming improvements, Roger Brûlé, who polished the French version of the introduction, and Del Proulx, who set it up and typed it.

George Whalen,  
Librarian.

# Introduction

## Le catalogue

Ce catalogue remplace notre "*Catalogue de la bibliothèque en éducation*". Chaque ouvrage est incorporé à une liste multiple: nom de l'auteur (ou des auteurs), titre de l'ouvrage et matière. Restraints par le manque de place, nous avons tenté de réduire le volume de cette nouvelle liste en y inscrivant moins de renseignements que dans notre catalogue sur fiches. Si vous éprouvez des difficultés quelconques, vous pouvez nous téléphoner ou nous rendre visite à la bibliothèque et nous pourrions vous expliquer les notices cryptiques utilisées dans ce catalogue. Voici quelques-uns des renseignements que nous avons éliminés ou modifiés soit pour gagner de la place, soit pour faciliter la programmation:

- 1) les prénoms de la plupart des auteurs ont été remplacés par les initiales.
- 2) certaines appositions au nom de l'auteur, comme "comp", "éd", "coauteur", ont été éliminées.
- 3) la plupart des sous-titres ont été supprimés.
- 4) "par", suivi du nom de l'auteur, a été supprimé.
- 5) l'adresse bibliographique complète a été réduite à une forme plus courte du nom de la maison d'édition.
- 6) les deux premiers chiffres de la date (et même toutes les dates à l'exception de la plus récente) ont été supprimés.
- 7) les données de collation ont été supprimées pour ne laisser que le nombre de pages ou de volumes ou encore l'indication du chapitre des livrets qui accompagnent les aides audio-visuelles.
- 8) les notes et les notes secondaires de collection ont été supprimées.
- 9) ont été supprimées aussi les notes au sujet des fonds de livres. Où il n'y a ni date ni collation, la bibliothèque veut indiquer qu'elle possède l'édition courante. Ainsi, nous économisons de l'espace et épargnons les frais de nouvelles inscriptions quand il s'agit de publications périodiques.
- 10) toutes autres notes, e.g. "Bibliographie" ont été supprimées.
- 11) les signes pour les noms des auteurs dans la cote ont été supprimés.
- 12) les accents et autres signes diacritiques en français et autres langues sont supprimés. L'imprimante de l'ordinateur n'est pas équipée actuellement pour imprimer ces signes mais on nous a promis qu'elle le serait pour notre prochaine édition.

## Microfiches

Ce catalogue paraît aussi sur microfiches. Les écoles qui ont les appareils pour la lecture des microfiches peuvent commander le catalogue sous cette forme, ainsi que les révisions trimestrielles éventuelles. L'utilisation plus poussée du microfilm pour nos catalogues dépendra de l'intérêt manifesté par nos lecteurs.

## Supplément mensuel

Nous publions aussi un supplément *Additions au catalogue de la bibliothèque* que nous distribuons *sur demande* onze fois par an.



Nous espérons que ceux qui consultent notre catalogue nous suggéreront les façons de l'améliorer.

### La collection

Pour augmenter nos ressources, nous avons besoin de la coopération de tous, et à cette fin, nous invitons nos lecteurs à nous faire part de leurs commentaires. Notre but est de soutenir dans leur travail enseignants et administrateurs scolaires, et de fournir aux intéressés toute une documentation utile pour la recherche, la lecture complémentaire, le perfectionnement au travail, les cours d'été, les cours d'extension et autres formes d'avancement professionnel. Pour la préparation d'un cours ou d'un atelier, il vous serait peut-être profitable de travailler en collaboration avec la bibliothèque qui pourrait ainsi augmenter sa collection d'ouvrages en fonction de vos besoins.

### Accès à la collection

En employant ce catalogue ou le catalogue sur fiches dans la bibliothèque, vous pouvez trouver et commander ce dont vous avez besoin pour votre lecture professionnelle. La bibliothèque comprend beaucoup d'ouvrages qui ne paraissent pas ici. Il y arrive constamment de nouvelles parutions: livres, périodiques, brochures, aides audiovisuelles, manuels scolaires, livres d'enfants, ouvrages de référence, y compris les principales encyclopédies. Adjacents à la bibliothèque se trouvent aussi les locaux des autres services déjà bien connus du Centre d'éducation.

### Circulation

On peut emprunter nos livres, sans limite de quantité, pour une période de trois semaines, ou plus en cas d'arrangement spécial (pour les cours d'été, par exemple). Le volume des demandes dans certaines matières nous oblige quelquefois à abréger la durée du prêt ou à réclamer un livre de l'emprunteur avant que les trois semaines ne soient écoulées. On peut commander des livres en personne, par lettre, par téléphone ou par tout autre moyen qui peut convenir. Nous payons les frais de port aller et retour. Si nous avons déjà prêté tous les exemplaires du livre que vous voulez emprunter, nous le réserverons pour vous. En citant la cote de placement avec le nom de l'auteur et le titre, vous accélérerez notre service.

### Services de référence

La bibliothèque se renseignera pour vous sur n'importe quel sujet en éducation, (projets d'élèves exclus) et vous fournira livres, photocopies, bibliographies, transcriptions et brochures, ou toute documentation utile, en réponse à vos demandes. Nous remplissons aussi les fonctions de centre bibliographique à l'intention des bibliothèques scolaires auxquelles nous fournissons fréquemment des renseignements relatifs aux éditeurs, auteurs, prix, critiques, etc., pour aider les bibliothécaires à décider de leurs achats.

### Reconnaissance

Ce catalogue n'existerait pas et ne présenterait pas surtout une telle précision sans le concours précieux de Myrtle Globensky, notre rédactrice et opératrice de terminal. Nous remercions aussi tout spécialement le personnel du Service de l'infor-

matique du Ministère de l'Éducation à Toronto, Ruth Kazan, chef du projet et surtout Bill Russell, analyste de l'information, notre homologue à Toronto. Nous remercions aussi Ed Cameron qui nous a lancés dans les microfiches, Margaret Scott, dont les critiques sur l'index des matières nous ont été très utiles, Roger Brûlé qui s'est occupé de la version française de l'Introduction et enfin Del Proulx, qui l'a mise en page et l'a dactylographiée.

George Whalen,  
Bibliothécaire.

## Abbreviations/Abréviations

AAHPER	—American Association for Health, Physical Education and Recreation
ALA	—American Library Association
AMA	—American Medical Association
ASCD	—Association for Supervision and Curriculum Development
BBC	—British Broadcasting Corporation
CEA	—Canadian Education Association
HMSO	—Her Majesty's Stationery Office
IOX	—Instructional Objectives Exchange
IRA	—International Reading Association
MENC	—Music Educators' National Conference
MLA	—Modern Language Association
MIT Pr	—Massachusetts Institute of Technology Press
NEA	—National Education Association of the United States
OISE	—Ontario Institute for Studies in Education
PUF	—Presses Universitaires de France
SRA	—Science Research Associates









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- Abbadie M/HYGIENE DE L'ECOLE ET DE L'ECOLIER DE 2 A 16 ANS. 60 Colin/127p 371.7
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- Abbott FF/ROMAN POLITICS. 63 Cooper Sq/177p 354.37
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- Abell GO/EXPLORATION OF THE UNIVERSE. 64 Holt/646p 523
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- Abraham W/A TIME FOR TEACHING. 64 Harper/462p 370.973
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- Adams FG/TEACHING THE SOCIAL STUDIES. 59 Ginn/562p 372.83
- Adams HM/SPEAK UP! 64 Macmillan/469p 808.5
- Adams HP/BASIC PRINCIPLES OF STUDENT TEACHING. 56 American Book/372p 370.733
- Adams I/THE REAL POVERTY REPORT. 71 Hurtig/255p 330.971
- Adams JE/PLANTS. 2d ed. 67 Wiley/636p 581
- Adams JF/COUNSELING AND GUIDANCE. 65 Macmillan/386p 371.42
- Adams LJ/ARITHMETIC FOR TEACHERS. 61 Prentice-Hall/370p 372.7
- Adams PL/CHILDREN'S RIGHTS. 71 Praeger/248p 301.56
- Adams S/EDUCATIONAL MEASUREMENT FOR THE CLASSROOM TEACHER. 66 Harper/322p 371.264
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- Adelman I/MODERN DRAMA. 67 Scarecrow/370p 016.089
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- Adelson J/THE ADOLESCENT EXPERIENCE. 66 Wiley/471p 301.431
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